



6th FORM

BOOKLET



El objetivo del presente cuadernillo es que las familias tengan material para que sus hijos hagan un repaso antes de comenzar las clases. Con esto buscamos disminuir los efectos de la curva del olvido y ayudar a nuestros alumnos a que tengan un buen año lectivo.

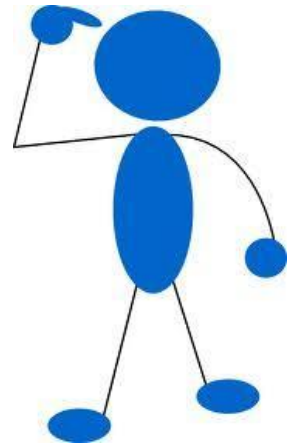


PRESENT SIMPLE - PRESENT CONTINUOUS

1- Use the prompts to write sentences in the present simple or the present continuous

Example: Andrea's in the garden. She *is helping* (help) Mark with the barbecue.

- 1- Can I turn the tape off? I _____ (not like) this music.
- 2- Please be quiet! I _____ (do) my Maths homework.
- 3- Claudia and David _____ (stay) with us at the moment.
- 4- What time _____ (you usually/start) work?
- 5- Luisa _____ (have) her guitar lesson at the moment. She _____ (have) one every Tuesday.
- 6- My CD player _____ (need) new batteries.



2- Complete the letter, putting the verbs in brackets into the present simple or present continuous

Dear Tara,

I am having (have) a fantastic time in Florida. I (stay) with my aunt and uncle and

two cousins. I (have) a long list of books to read before next term, but I

..... (not read) any of them! In fact, I (not use) my brain at all!

Instead I (get) a tan and I (study) the art of total relaxation!

Right now I (sit) in the garden with my feet in the swimming pool. I



(drink) a big chocolate milkshake. The sun (shine) and the birds
..... (sing).

Every day we (go) to the beach. I (learn) to water ski. Sometimes
I (borrow) my cousins' jet-ski. It's brilliant fun but the jet-ski
(make) a terrible noise. I'm afraid the people on the beach (not like) it.

..... (you/have) a nice time in Cambridge? Is your job at Patsy's Pizzas OK? What
time (you/start) work every day? (you/get) a free lunch at
the restaurant? (Martin/work) hard for his exams?

Write soon and tell me all your news.

Love,

Phil

PAST SIMPLE - PAST CONTINUOUS

3- Put the verbs in brackets in the Past Simple or Past Continuous

Example: She (wait) to pay for her shopping when somebody (steal) her purse

She was waiting to pay for her shopping when somebody stole her purse

1- How fast _____ (he/drive) when he _____ (hit) the other
car?

2- The phone _____ (ring) while we _____ (watch) a
programme about surfing.

3- As he _____ (get) ready to dive, somebody
_____ (push) her in.

4- I _____ (not go) very fast when I _____ (fall) off my
motorbike.



5- _____ (you/live) in Spain when you _____ (meet) your girlfriend?

6- As they _____ (leave) the beach, they suddenly _____ (hear) a scream.

7- He _____ (take) my bag while I _____ (not look).

4- Complete the passage, putting the verbs in the correct tense: Past simple or Past Continuous

Last weekend my brother invited (invite) three friends to our house. Since they were playing (play) a very noisy game, I (decide) to do my homework in the park. I (find) a quiet bench in the park and sat down.

I (write) the first sentence of my English essay when an old lady (sit) down next to me. She (open) a plastic bag and (start) to throw bread on the ground. Suddenly there were about thirty birds around us. They (make) a terrible noise so I stopped writing and (put) my notebook and pen down on the ground. I (watch) the birds and (think) about my English essay when a boy (skate) past very fast. He skated over my pen and (break) it. I (not have) another pen so I (have) to go home to write my essay.

COMPARATIVES - SUPERLATIVES

5- Complete the texts. Use the comparative or superlative forms of the adjectives.




Are you bored? Do you want life to be more dangerous (dangerous) than it is now? Use this incredible invention to get anywhere, quickly! It's (small) type of transport in the



world. It's (easy) way of travelling. It's (fast) than walking or running and it's (safe) than a skateboard.

The new WAP mobile phone is much (good) than a normal mobile phone: it connects to the internet and you can phone anywhere in the world! It's (good) thing that you can buy for your personal communication needs. It's true that it's (expensive) than other mobiles, but it's excellent.

6-Write about the animals

<u>Cost</u>	<u>Friendliness</u>	<u>Danger</u>	<u>Size</u>	<u>Weight</u>	<u>Intelligence</u>	Unusual Pets
●	●●	●	●	●	●●	
●●	●●●	●●	●●	●●	●●●	
●●●	●	●●●	●●●	●●●	●	

Example: (expensive) *A monkey is more expensive than a rat, but a crocodile is the most expensive*

1. (friendly)
2. (dangerous)
3. (small)
4. (heavy)
5. (intelligent)



TOO - ENOUGH

7- Complete the letter using *too ... to* or *not ... enough to* with an adjective from the box.

calm cold crowded expensive far nervous old small sociable strong windy

Dear Sam,

I'm having an awful time at Camp Sun. Firstly, the sea is far too cold to swim in unless you have a wetsuit. And the swimming pool here at Camp Sun is to have a real swim. It's only about 3 metres long! James and I lay on the beach yesterday but there were lots of clouds and the sun was give us a tan. We couldn't read our newspapers because it was hold them and we both got sand in our eyes!

The jet-skis are rent and the sea is learn to sail. We're both try parascending. So we aren't doing much! We are rent motorbikes (we're only 16 and you have to be 17) and Camp Sun is 15 miles from the nearest village so it's walk to it.

The Camp Sun café is OK but it's often get a seat there. We went to the camp disco a few days ago but the girls were talk or dance with us.

Sorry about this boring letter. Things can only get better, I suppose!

Best wishes,

Mark



8- Write the sentences. Use *too* and *not ... enough* with the adjectives

Example: Jill can't drive a car because she's only 16

(young) *She's too young*

(old) *She isn't old enough*



1. This motorbike is really old.
(safe)
(dangerous)
2. Paul Brown won't win the 800 m in the Olympics.
(slow)
(fast)
3. I can't hear the music.
(quiet)
(loud)
4. Everyone scored 100% in the exam.
(difficult)
(easy)
5. My two-year old sister can't open the door.
(tall)
(short)

9- Choose the correct word

Teacher: OK, class. Your/Yours sculptures are at the back of the classroom. Go and get them. Then we will talk about them ... Helga, your/yours is on my table. You left it here yesterday.

Helga: Thank you. I'd like to show my/mine sculpture to the class, Miss Brown.

Teacher: Yes, later. There is still one sculpture left at the back of the classroom. Whose is it?

Fred: That sculpture is my/mine, Miss Brown.

Teacher: OK, let's start. We'll look at Kelly's sculpture first because she's already finished her/hers.

Peter: Look, Julie. Her/Hers sculpture is beautiful. Don't you think so?





Julie: Yes, but we have done a good job, too and our/ours is bigger. Miss Brown.
We've finished our/ours sculpture, too.

Teacher: Yes, it's very nice. Children, look at Peter and Julie's sculpture.

Their/Theirs sculpture is big and interesting. But let's not forget Helga's. Her/Hers is very unusual . . .

PRESENT PERFECT

10- Complete each sentence with the present perfect from one of the verbs in the box

arrive decide have make miss phone read see spend wash

1. On no! That's the last bus, and we have missed it.
2. (you) any James Bond books? They're really good.
3. I haven't got any more money. I all of it!
4. I an idea! Let's go to Big Burger's!
5. We know what we want. We to have pizza.
6. Your hair looks terrible! (you) it?
7. Hurry up, Carol. Your taxi It's waiting outside.
8. I'm sorry I (not)the travel agent. I've been very busy.
9. (you) Titanic? It's my favourite film.
10. Read this again. You some mistakes.

Present perfect simple with time adverbials just, already, yet

11- Complete the letter. Put the verbs in the present perfect simple and write the correct time phrase if given

Dear Michael,

Thank you very much for the card and flowers which have just arrived ([just/yet] arrive).



I (be) in hospital for ten days now but I (not have) time to get bored (already/yet). Most of my friends



(visit) me every day. In fact Laura ([just/yet] leave). Lisa ([already/yet] not come) but it's hard for her as she's working

and studying at the moment. Since I (be) here, I ([just/already] read) three books - long ones - and I (write) about sixteen letters.

Somebody ([just/yet] turn on) the TV. There's an excellent comedy channel on it and there's a Mr Bean film on at the moment. I ([just/already] see) it and I don't want to see it again, so I'll continue with this letter.

..... (you/buy) a new windsurfer (just/yet)?

..... (Mr Jackson/give) you back the History projects?

..... (your brother/go) to South America (just/yet)?

..... (Tom/invite) Maria out (just/yet)?

Write soon and tell me all the news.

Lots of love,

Rebecca

Past Simple and Present perfect simple

12- Put the verbs in brackets in the past simple or the present perfect simple

Laura: Did you see (you/see) *The Grove* yesterday?

Chloe: No, I didn't. I(not watch) TV for months. What (happen) since April?

.....(Kate/have) her baby yet?

Laura: Yes. She (have) the baby weeks ago!





Chloe: What about Brett and Kylie? (they/start) going out yet?

Laura: Brett and Kylie (not be) in *The Grove* for about a month.

Chloe: Why not?

Laura: They (have) a terrible car accident on Kylie's birthday and Brett (died).

Chloe: That's awful! What (Kylie/do) after the accident?

Laura: It was really sad. After the accident, Kylie (go) back to Australia. She (not want) to stay in England.

Chloe:(Chris/leave) his wife yet?

Laura: Yes. In fact he (already find) a new woman - Shirley. They (meet) on the bus!

Chloe: (old Mrs Moreton/die) yet?

Laura: No. She's very happy at the moment because her son, Liam, (just come) back from California. Why don't you come round and watch it with me tonight?

Chloe: I haven't got time. I'll phone tomorrow for the latest news!

13- Complete the interview questions. Use the present perfect and ever

1. Have you ever seen (see) an advert that you really liked?
2. (buy) anything because of an advert?
3. (want) to travel?
4. (visit) another country?
5. (have) a job?
6. (work) in advertising?
7. (speak) to a bank manager?





WHO/WHICH

14-Fill in the blanks with "who" or "which".

1. An aeroplane is a machine.....flies.
 2. The people work in the house are very friendly.
 3. A salesman is a manworks in a shop.
 4. My grandmother, is about 65 years old, lives with me.
 5. I don't like the town in he lives.
 6. He was the only person knew the answer!
 7. This is the bookyou gave me.
 8. My sister, lives in New York, has just written me a mail.
 9. The girllives next door is very nice.
 10. The information..... you sent me is very useful.
-

CONNECTORS

15- Choose the appropriate linker: *and, so, but* or *because*

- 1- In summer we wear light clothesthe weather is hot.
- 2- I have a toothache I must see a dentist as early as I can.
- 3- It is rainy windy today.
- 4- I like walking I never go to school on foot it is 10 miles away from home.
- 5-My son is calm easy-going my daughter is very moody they never agree.



QUANTIFIERS

16- Complete the blanks with *much, many, or a lot (of)*

- 1- Carol is a very nice person but she's very shy. That's why she doesn't have _____ friends.
- 2- Sam has _____ records from the 50's in his collection.
- 3- I spoke to Tom and Sue. They enjoyed their trip _____ .
- 4- How _____ tickets shall I buy for the concert?
- 5- There are _____ magazines about computers these days.
- 7- Paul, hurry up! We don't have _____ time left. We must leave.
- 8- Is there _____ pollution in the city?
- 9- We don't have _____ exercises to do for homework, only 3.
- 10- I don't have _____ money with me, so I can't buy _____ things.

17- Complete the sentences with *some or any.*

- 1- We bought _____ petrol, but we didn't buy _____ sweets at the station.
- 2- I don't have _____ homework today.
- 3- Are there _____ vegetables in the fridge?
- 4- There's _____ fruit on the table if you want.
- 5- Were there _____ children at the party?
- 6- I would like _____ information about your holidays.

Expressing future

18- Circle the correct option (A or B).

1. He _____ for a job when school finishes.

A) looks	B) is going to look
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2. The history lesson _____ at nine o'clock. It always starts at ten o'clock.

A) doesn't start	B) isn't starting
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3. They _____ married next month.

A) get	B) are getting
--------	----------------

4. _____ the dance club this year?

A) Do you join	B) Are you going to join
----------------	--------------------------

5. I _____ in the race tomorrow. I hope I win!

A) am running	B) run
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6. The buses to London _____ three times a day.

A) leave	B) are leaving
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19- Choose the correct word.

Example: My parents may / will be happy when I pass all my exams.

1. Lucy may / will go out tonight, but she's not sure.
2. I know it might not / is not going to rain today - look at the sunny sky.
3. I promise I may / will send you a postcard from Italy.



4. Are you sure that the schools of the future may / will be online?
5. Nick could help us, but he may / will be busy right now. Let's find out.

20- Complete the sentences with the verbs in brackets.

Use the *present simple, present continuous, going to and will*.

Example: Are you going to make (you / make) lunch when you get home later?

1. Don't worry. I'm sure everything _____ (be) OK.
2. When _____ (you / start) school every day?
3. Do you promise you _____ (help) me with my homework?
4. They _____ (have) a party on Saturday night.
5. The music festival _____ (end) on Sunday night.

READING COMPREHENSION

21-Read the text and circle the correct letter

A man named Randy liked to hunt trees. He looked for big trees and old trees. He made maps to show where these trees were. He did not want to cut them down. He wanted people to take care of them.

Randy was told of a very tall tree on Vancouver Island. The tree was said to be 314 feet tall. That would make it the tallest tree in Canada. Randy set out to find the tree.

But someone else found it first. It was found by a logger. Loggers wanted to cut down Canada's tallest tree and all the trees around it.

Randy made a path in the forest so people could see the tall tree. The tree was so big and beautiful it would fill them with awe. More and more people wanted to save that forest. Thanks to these people, that forest is now a park. Canada's tallest tree is still there.

There may still be a bigger tree out there. Maybe you will find it. But there are only a few old forests left in Canada. Many are still at risk of being cut down.



1. Why did Randy make maps?
 - a) The maps help the loggers.
 - b) Randy makes maps to help campers.
 - c) He makes maps to show where Canada's biggest trees are located.
 - d) He makes maps because he works for the government.

2. What did the loggers want to do to Canada's tallest tree?
 - a) They wanted to cut it down.
 - b) Save the tree.
 - c) Take pictures of the tree.
 - d) Measure the tree to find out how tall it was.

3. Why did Randy make a path to the tallest tree in Canada?
 - a) He needed the path to get home.
 - b) He wanted more people to see it.
 - c) He made a path so he could visit the tree more easily.
 - d) He made a path to help the loggers get to the tree.

4. What does it mean to be "filled with awe".
 - a) to be not interested
 - b) to be curious
 - c) to be amazed
 - d) to want money

5. What happened to the forest where Randy found Canada's tallest tree?
 - a) The loggers might cut it down in the future.
 - b) No one knows. It is a mystery.
 - c) The loggers cut it down.
 - d) It became a park.



22- Read the text and decide if the statements below are true or false

Surviving on a desert island

Many of us occasionally think about living on a desert island, but few ever have the chance to experience it. In the TV series 'Survivor', sixteen people do just that. For forty days they live together and compete against each other on a tropical island, and at the end of the contest the winner receives one million pounds. This is an extract from the diary of one of the contestants, Mike Foster.



'When you think about living away from home, you imagine being in another city or even another country, but travelling halfway round the world to a desert island in the Seychelles is not something you consider. But now that I'm here, I must say that I absolutely love it. The scenery is extremely beautiful - there are moments when you feel like staying here forever.'

'Having said that, there are real difficulties. We all miss people back home - we're so far away from everything here - and we have disagreements and arguments. I'm finding it hard to live without simple things, like soap and shampoo and a comfortable bed, and we're having some problems finding food, too. Catching fish is quite hard, especially when the sea is rough. We're getting a bit better at fishing but I have dreams about eating hamburgers or chocolate biscuits!'

'One thing that's obvious is that we're all losing weight. Everybody is looking fit and healthy. People won't recognize us when we get back to civilization!'





Are the sentences true or false?

- 1 Survivor contestants live on an island for almost six weeks. _____
- 2 Mike Foster won a prize of £1,000,000. _____
- 3 The contestants are getting on well together _____
- 4 Mike is eating quite a lot of junk food. _____

23- Read the television listings below. Then match the texts 1-4 with the titles a-d

This week's documentaries	
<p>1 Monday 8.00 The presenter, Peter Smith, takes a look at the daredevil world of base jumping. This is a sport where people jump off the tops of mountains, bridges or even tall buildings. They then have to open their parachutes as quickly as they can. If they can't do it in time, there's nothing to stop them hitting the ground at incredible speed. Peter has some amazing film of lucky escapes. He also interviews the top jumpers to find out why they do it and what goes through their minds as they leap into thin air.</p>	<p>3 Wednesday 6.45 Genetic engineering has recently been at the forefront of the news, particularly because of the cloning of Dolly the sheep. Tonight's documentary focuses on the future. If geneticists could clone human beings, what would the consequences be? Would it mean an end to childhood diseases? Will we be able to create the perfect person to do a specific job? Or could it lead to the nightmare world of Frankenstein, with monsters taking control of the world? We investigate these exciting but worrying developments.</p>
<p>2 Tuesday 9.00 Tonight, our reporters investigate ageism. Do people really miss out just because of their age, or is it just that older people wish to recapture their youth? Do people carry on working even though they are no longer capable of doing their jobs properly? We talk to a fashion model, aged 22, who lost her job because the agency she worked for said she was too old and had become bad for their image. We also interview the legendary club owner Steve Ropeman. He opened his first club way back in the 1960s and at the age of 65 still dances the night away to the very latest techno music. According to Steve, age is all in the mind.</p>	<p>4 Thursday 10.30 Coronation Street is the longest running soap opera on British TV and is forty years old this week. We investigate its popularity and the reasons it has stayed on our screens for such a long time. We interview the writers, who manage to keep the plots and storylines fresh week after week. We talk to the producers and directors who have to turn the writers' words into TV pictures. Finally, we meet the stars of the show: the performers who keep us glued to the screen. Only one actor has been in the programme since the very first episode but he has absolutely no intention of retiring yet.</p>



1- 2- 3-..... 4- ...

- a. The Appliance of Science
- b. Happy Birthday!
- c. All Our Prejudices
- d. No Fear!



Now answer the questions

1. In which programmes do reporters investigate a fear of the unknown?

.....

2. In which programmes do the reporters interview a person who has done the same job for a long time?

.....

3. In which programme do people risk their lives?

.....

4. In which programme do the interviewers talk to someone who has had a bad experience?

.....

5. In which programme does someone behave in a way that is unusual for his or her age?

.....

6. Which programme focuses especially on the future?

.....





6th FORM BOOKLET (KEY) (**RESPUESTAS**)

Exercise 1

1. don't like
2. am doing
3. are staying
4. do you usually start
5. is having has
6. needs

Exercise 2

Dear Tara,

I **am having** (have) a fantastic time in Florida. I **am staying** with my aunt and uncle and two cousins. I **have** a long list of books to read before next term, but I'm **not reading** any of them! In fact, I'm **not using** my brain at all!

Instead I **am getting** a tan and I **am studying** the art of total relaxation!

Right now I **am sitting** in the garden with my feet in the swimming pool. I **am drinking** a big chocolate milkshake. The sun **is shining** and the birds **are singing**.

Every day we **go** to the beach. I **am learning** to water ski. Sometimes I **borrow** my cousins' jet-ski. It's brilliant fun but the jet-ski **makes** a terrible noise. I'm afraid the people on the beach **don't like** it.

Are you having a nice time in Cambridge? Is your job at Patsy's Pizzas OK? What time **do you start** work every day? **Do you get** a free lunch at the restaurant? **Is Martin working** hard for his exams?

Write soon and tell me all your news.

Love,

Phil

Exercise 3

1. was he driving / hit
2. rang / were watching
3. was getting / pushed
4. wasn't going / fell
5. Were you living / met



6. were leaving / heard
7. took / wasn't looking

Exercise 4

Last weekend my brother invited (invite) three friends to our house. Since they were playing (play) a very noisy game, I **decided** to do my homework in the park. I **found** a quiet bench in the park and sat down.

I **was writing** the first sentence of my English essay when an old lady **sat** down next to me. She **opened** a plastic bag and **started** to throw bread on the ground. Suddenly there were about thirty birds around us. They **were making** a terrible noise so I stopped writing and **put** my notebook and pen down on the ground. I **was watching** the birds and **thinking** about my English essay when a boy **skated** past very fast. He skated over my pen and **broke** it. I **didn't have** another pen so I **had** to go home to write my essay.

Exercise 5

Are you bored? Do you want life to be *more dangerous* (dangerous) than it is now? Use this incredible invention to get anywhere, quickly! It's **the smallest** type of transport in the world. It's **the easiest** way of travelling. It's **faster** than walking or running and it's **safer** than a skateboard.

The new WAP mobile phone is much **better** than a normal mobile phone: it connects to the internet and you can phone anywhere in the world! It's **the best** thing that you can buy for your personal communication needs. It's true that it's **more expensive** than other mobiles, but it's excellent.

Exercise 6

1. A rat is friendlier than a crocodile, but a monkey is the friendliest
2. A monkey is more dangerous than a rat, but a crocodile is the most dangerous
3. A monkey is smaller than a crocodile, but a rat is the smallest
4. A monkey is heavier than a rat, but a crocodile is the heaviest
5. A rat is more intelligent than a crocodile, but a monkey is the most intelligent



Exercise 7

Dear Sam,

I'm having an awful time at Camp Sun. Firstly, the sea is *too cold* to swim in unless you have a wetsuit. And the swimming pool here at Camp Sun is *too small* to have a real swim. It's only about 3 metres long! James and I lay on the beach yesterday but there were lots of clouds and the sun was *not strong enough* to give us a tan. We couldn't read our newspapers because it was *too windy* to hold them and we both got sand in our eyes!

The jet-skis are *too expensive* to rent and the sea is *not calm enough* to learn to sail. We're both *too nervous* to try parascending. So we aren't doing much! We are *not old enough* to rent motorbikes (we're only 16 and you have to be 17) and Camp Sun is 15 miles from the nearest village so it's *too far* to walk to it.

The Camp Sun café is OK but it's often *too crowded* to get a seat there. We went to the camp disco a few days ago but the girls were *not sociable enough* to talk or dance with us.

Sorry about this boring letter. Things can only get better, I suppose!

Best wishes,

Mark

Exercise 8

1. It isn't safe enough / It is too dangerous
2. He is too slow / He isn't fast enough
3. It is too quiet / It isn't loud enough
4. It wasn't difficult enough / It was too easy
5. She isn't tall enough / She is too short

Exercise 9

Teacher: OK, class. *Your/Yours* sculptures are at the back of the classroom. Go and get them. Then we will talk about them ... Helga, *your/yours* is on my table. You left it here yesterday.

Helga: Thank you. I'd like to show *my/mine* sculpture to the class, Miss Brown.

Teacher: Yes, later. There is still one sculpture left at the back of the classroom. Whose is it?

Fred: That sculpture is *my/mine*, Miss Brown.



Teacher: OK, let's start. We'll look at Kelly's sculpture first because she's already finished *her/hers*.

Peter: Look, Julie. *Her/Hers* sculpture is beautiful. Don't you think so?

Julie: Yes, but we have done a good job, too and *our/ours* is bigger. Miss Brown. We've finished *our/ours* sculpture, too.

Teacher: Yes, it's very nice. Children, look at Peter and Julie's sculpture. *Their/Theirs* sculpture is big and interesting. But let's not forget Helga's. *Her/Hers* is very unusual . . .

Exercise 10

2. *Have you read*
3. *have spent*
4. *have had*
5. *have decided*
6. *Have you washed*
7. *has arrived*
8. *haven't phoned*
9. *Have you seen*
10. *have made*

Exercise 11

Dear Michael,

Thank you very much for the card and flowers which *have just arrived* ([just/yet] arrive).

I *have been* in hospital for ten days now but I *haven't had* time to get bored *yet*. Most of my friends *have visited* me every day. In fact Laura *has just left*. Lisa *hasn't come yet* but it's hard for her as she's working and studying at the moment. Since I *have been* here, I *have already read* three books - long ones - and I *have written* about sixteen letters.

Somebody *has just turned on* the TV. There's an excellent comedy channel on it and there's a Mr Bean film on at the moment. I *have already seen* it and I don't want to see it again, so I'll continue with this letter.

Have you bought a new windsurfer *yet*? *Has Mr Jackson given* you back the History projects? *Has your brother been* to South America *yet*? *Has Tom invited* Maria out *yet*?

Write soon and tell me all the news.

Lots of love,

Rebecca



Exercise 12

Laura: Did you see (you/see) *The Grove* yesterday?

Chloe: No, I didn't. I **haven't watched** TV for months. What **has happened** since April? **Has Kate had** her baby yet?

Laura: Yes. She **had** the baby weeks ago!

Chloe: What about Brett and Kylie? **Have they started** going out yet?

Laura: Brett and Kylie **haven't been** in *The Grove* for about a month.

Chloe: Why not?

Laura: They **had** a terrible car accident on Kylie's birthday and Brett **died**.

Chloe: That's awful! **What did Kylie do** after the accident?

Laura: It was really sad. After the accident, Kylie **went** back to Australia. She **didn't want** to stay in England.

Chloe: **Has Chris left** his wife yet?

Laura: Yes. In fact he **has already found** a new woman - Shirley. They **have met** on the bus!

Chloe: **Has old Moreton died** yet?

Laura: No. She's very happy at the moment because her son, Liam, **has just come** back from California. Why don't you come round and watch it with me tonight?

Chloe: I haven't got time. I'll phone tomorrow for the latest news!

Exercise 13

2. **Have you ever bought**
3. **Have you ever wanted**
4. **Have you ever visited**
5. **Have you ever had**
6. **Have you ever worked**
7. **Have you ever spoken**

Exercise 14

1. An aeroplane is a machine **which** flies.
2. The people **who** work in the house are very friendly.
3. A salesman is a man **who** works in a shop.



4. My grandmother, **who** is about 65 years old, lives with me.
5. I don't like the town in **which** he lives.
6. He was the only person **who** knew the answer!
7. This is the book **which** you gave me.
8. My sister, **who** lives in New York, has just written me a mail.
9. The girl **who** lives next door is very nice.
10. The information **which** you sent me is very useful.

Exercise 15

1. **because**
2. **so**
3. **and**
4. **but, because**
5. **and, but, so**

Exercise 16

- 1- Carol is a very nice person but she's very shy. That's why she doesn't have **many/ a lot of** friends.
- 2- Sam has **a lot of/many** records from the 50's in his collection.
- 3- I spoke to Tom and Sue. They enjoyed their trip **a lot**.
- 4- How **many** tickets shall I buy for the concert?
- 5- There are **many/ a lot of** magazines about computers these days.
- 6- Paul, hurry up! We don't have **much** time left. We must leave.
- 7- Is there **a lot of/ much** pollution in the city?
- 8- We don't have **many/ a lot of** exercises to do for homework, only 3.
- 9- I don't have **much / a lot of** money with me, so I can't buy **many / a lot of** things.

Exercise 17

- 1- We bought **some** petrol, but we didn't buy **any** sweets at the station.
- 2- I don't have **any** homework today.
- 3- Are there **any** vegetables in the fridge?
- 4- There's **some** fruit on the table if you want.



5- Were there **any** children at the party?

6- I would like **some** information about your holidays.

Exercise 18

1 B 2 A 3 B 4 B 5 A 6A

Exercise 19

1 may 2 is not going to 3 will 4 will 5 may

Exercise 20

1 will be 2 do you start 3 will/'ll help 4 are/'re having 5 ends

Exercise 21

1. c
2. a
3. b
4. c
5. d

Exercise 22

1. true
2. false
3. false
4. false



Exercise 23

1- d 2- c 3-a 4- b

1. Texts 1 and 3
2. Texts 2 and 4
3. Text 1
4. Text 2
5. Text 2
6. Text 3